



The phonological status of [tʃ, dʒ] in Brazilian Portuguese

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- How children categorize segments as allophones?
- [tʃ, dʒ] are allophones of /t, d/ in BP (complementary distribution)
 - ↳ But with new words violating the distribution contexts, could [tʃ, dʒ] be reanalyzed as phonemes?

Data:

Priming effects of [tʃi, dʒi] versus [ti, di] Segmental development of [tʃ, dʒ]
Literacy learning of [tʃ, dʒ] contexts

- How many exceptions are too much exceptions for the system?
Tolerance Principle (Yang, 2016) for predicting [tʃ, dʒ] reanalysis as /tʃ, dʒ/